



## Clover Middle School

1555 Highway 55 -East  
Clover, SC 29710

<b>Grades</b>	6-8 Middle School	
<b>Enrollment</b>	682 Students	
<b>Principal</b>	Melanie Q. Wall	803-810-8300
<b>Superintendent</b>	Marc J. Sosne	80- 810-8000
<b>Board Chair</b>	Franklin Pendleton	803 810 8000

# THE STATE OF SOUTH CAROLINA 2012 ANNUAL SCHOOL REPORT CARD

## RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
<b>2012</b>	<b>Good</b>	<b>Average</b>
2011	Good	Average
2010	Good	Good
2009	Average	Average
2008	Average	At-Risk

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>  
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

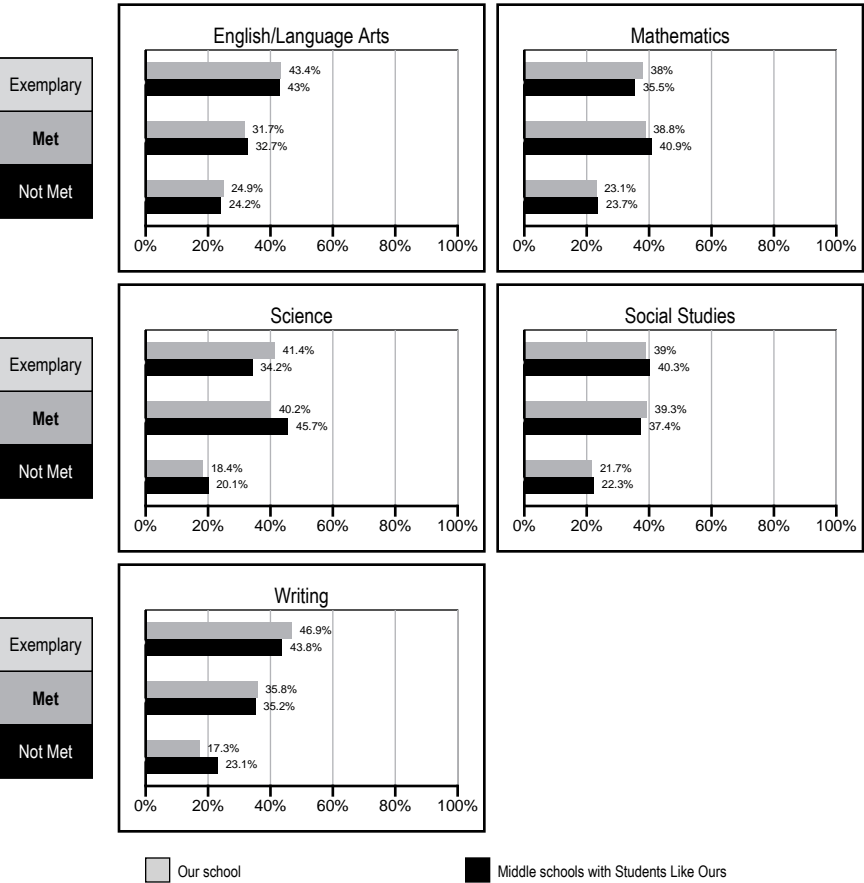
Percent of students tested in 2011-12 whose 2010-11 test scores were located 95.1%

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS\*

Excellent	Good	Average	Below Average	At-Risk
17	14	7	0	1

\* Ratings are calculated with data available by 11/07/2012.

Palmetto Assessment of State Standards (PASS)



\* Middle schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable    N/AV–Not Available    N/C–Not Collected    N/R–Not Reported    I/S–Insufficient Sample

End of Course Tests

Percent of tests with scores of 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	99.1%	98.1%
English 1	94.9%	89.9%
Physical Science	N/A	N/A
US History and the Constitution	N/A	9%
All Subjects	97.0%	94.6%

School Profile

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
<b>Students (n=682)</b>				
Students enrolled in high school credit courses (grades 7 & 8)	28.3%	Up from 22.6%	27.7%	22.9%
Retention rate	0.7%	Down from 1.2%	0.7%	0.8%
Attendance rate	96.1%	Up from 95.6%	96.6%	96.2%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.6%	Down from 4.8%	0.6%	0.5%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
<b>Teachers (n=54)</b>				
Teachers with advanced degrees	61.1%	Up from 57.1%	64.9%	61.3%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	69.8%	Up from 62.1%	89.0%	86.7%
Teacher attendance rate	95.3%	Up from 94.7%	95.2%	95.2%
Average teacher salary*	\$47,448	Up 4.5%	\$47,604	\$46,422
Professional development days/teacher	9.0 days	Down from 10.5 days	10.6 days	10.0 days
<b>School</b>				
Principal's years at school	2.0	Up from 1.0	5.5	4.0
Student-teacher ratio in core subjects	21.5 to 1	Down from 25.1 to 1	24.0 to 1	22.0 to 1
Prime instructional time	89.8%	Up from 88.5%	90.6%	90.1%
Opportunities in the arts	Excellent	No Change	Excellent	Good
SACS accreditation	Yes	Up from No	Yes	Yes
Parents attending conferences	96.2%	Down from 100.0%	98.4%	98.8%
Character development program	Excellent	No Change	Excellent	Good
Dollars spent per pupil**	\$7,982	Up 0.1%	\$6,922	\$7,245
Percent of expenditures for instruction**	60.4%	Up from 59.0%	63.2%	63.1%
Percent of expenditures for teacher salaries**	59.1%	Up from 57.3%	61.8%	60.9%

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

Report of Principal and School Improvement Council

Keeping our eye on the ball -- This was the prevalent theme at Clover Middle School throughout the 2011-12 school year.

A high EOC passage rate, 21 Junior Scholars, as well as award-winning LEGO Robotics and MathCounts teams, are a few examples of CMS's academic accolades. Additional academic support through the efforts of SOAR classes, working lunches, a re-vamped morning program, expanded teacher tutoring opportunities, as well as National Junior Honor Society-sponsored before- school peer tutoring is available for those in need.

While academics are a primary focus, CMS focuses on the total child. We continue to improve our communication efforts by adding automated texting and regular email notification of school events. Initiatives such as our Seeing Blue Eagles Soar events, rising 6th grade tours and parent meetings and a meet-the-teacher night and registration day devoted solely to 6th graders are a few of the efforts upon which CMS embarks to foster the transition from elementary to middle school. Added to our transitional activities this year was an eighth grade field trip to Clover High School and expanded IGP prep and awareness to better prepare our eighth grade for the move to high school. Additionally, our fine arts program continues to thrive, with 7th and 8th grade bands receiving superior ratings at the annual concert festival.

Community partnerships, most notably through our expanded job shadowing initiative and the continued expansion of the Gloria Reid Garden, are important parts of Clover Middle School life.

Our parent group, PALs (Parents As Leaders) continues to thrive and support our students and teachers. Their fund-raising efforts provide opportunities for student recognition and reward.

Together, our students, teachers, administrators, parents and the community work to maintain an environment in which all students are provided every opportunity to learn and grow. We keep our eye on the ball!

Melanie Wall, Principal

Jeanine Schreiner, SIC Chair

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	N/A	N/A	N/A
Percent satisfied with learning environment	N/A	N/A	N/A
Percent satisfied with social and physical environment	N/A	N/A	N/A
Percent satisfied with school-home relations	N/A	N/A	N/A

\* Only students at the highest middle school grade level and their parents were included.

Abbreviations for Missing Data

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ESEA/Federal Accountability Rating System

In July 2012, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/eSEA/> or request this information from your child's district or school.

Overall Weighted Points Total	90.4
Overall Grade Conversion	A

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Clover Middle School school has been designated as a:

- ☐ Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- ☐ Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- ☐ Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- ☐ Title I Priority School – one of the 5% lowest performing Title I schools.
- ☐ Title I School – does not qualify as Reward, Focus or Priority School.
- ☒ Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	0.2%	2.6%
Classes in high poverty schools not taught by highly qualified teachers	N/A	5.1%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	96.1%	94.0%*	Yes

\* Or greater than last year

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Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
Grades 6-8						
All Students	653.9	655.8	647.9	644.6	100.0	100.0
Male	648.8	654.8	648.3	652.1	100.0	100.0
Female	659.7	657.0	647.4	636.1	100.0	100.0
White	658.1	659.1	650.9	649.0	100.0	100.0
African American	629.4	635.2	625.0	618.7	100.0	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	582.5	596.0	575.9	591.6	100.0	100.0
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	639.1	642.0	633.3	632.0	100.0	100.0
Annual Measurable Objective (AMO)	624.0	624.0	624.0	624.0	95.0	95.0

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## PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	214	99.5	24.5	34.6	40.9	75.5
	7	228	100	22.4	30.1	47.5	77.6
	8	221	100	30.5	34.8	34.8	69.5
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	225	100	22.9	29.9	47.2	77.1
	7	206	100	24.2	30.8	44.9	75.8
	8	230	100	27.4	34.5	38.1	72.6
Mathematics							
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	214	99.5	25	47.6	27.4	75
	7	228	100	20.1	35.6	44.3	79.9
	8	221	99.6	31.9	47.6	20.5	68.1
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	225	100	21	36.4	42.5	79
	7	206	100	20.2	38.4	41.4	79.8
	8	230	100	27.8	42.2	30	72.2
Science							
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	108	99.1	26.7	49.5	23.8	73.3
	7	228	100	19.2	36.5	44.3	80.8
	8	112	100	20.8	31.1	48.1	79.2
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	114	99.1	22.2	46.3	31.5	77.8
	7	205	100	17.8	35	47.2	82.2
	8	112	99.1	14.8	44.4	40.7	85.2

Abbreviations for Missing Data

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	106	100	15.4	37.5	47.1	84.6
	7	228	100	22.4	29.7	47.9	77.6
2012	8	108	100	35.6	34.6	29.8	64.4
	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	113	100	8.4	43.9	47.7	91.6
2012	7	206	100	30.3	39.9	29.8	69.7
	8	118	100	19.3	35.1	45.6	80.7
Writing							
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
2012	8	222	98.7	28.8	44.2	26.9	71.2
	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
2012	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	233	98.3	16.9	36	47.1	83.1

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